



# Supporting Diverse Learners—Tiers of Support

**Classroom Teachers are the Case Managers for ALL of their learners. The Diverse Learning Team supports teachers to differentiate for individual students and supports learners to achieve within the classroom program.**

## TIER 1

### Differentiation

Students at require minor adjustments, support and monitoring through differentiation of classroom learning.

- ◆ Students are supported through planned, focused and targeted in class differentiation and monitoring (modifying the **content, process, product, assessment** and/or **learning environment**).
- ◆ Teachers vary what/how students are taught making ongoing adjustments as needed.
- ◆ Data is used to help track and monitor effectiveness of support for student growth.
- ◆ The Leadership Team are available to meet with teachers to provide support with planning for differentiation and adjustments.
- ◆ DL Team are available for guidance and support for teacher planning.

## TIER 2

### Focused Instruction

Students at this tier continue to demonstrate that they are not meeting or are exceeding year level achievement standards. These students receive support in-class, generally in small groups by the class teacher working collaboratively with the Diverse Learning Team.

- ◆ Students are supported through focused teaching reviewing skills and concepts, and provision of multiple opportunities to practice skills linked to the classroom program and year level curriculum plan.
- ◆ Teachers continue differentiate learning as required.
- ◆ DL Team and Teachers work collaboratively to support Tier 2 students.
- ◆ Data is used to help track and monitor effectiveness of support for student growth.
- ◆ Students have an Individual Student Plan (ISP) written by the class teacher that details the supports, adjustments and differentiation being implemented. Plans are documented on OneSchool. Parents meet with class teacher to talk through and sign the plan.
- ◆ ISP's are reviewed, amended and communicated to parents each semester.

## TIER 3

### Intensive Intervention

Students at this tier are working substantially below or above year level expectations and may be on an Individual Curriculum Plan (ICP). These students will receive support either 1-1 or in a small group setting multiple times a week by our Diverse Learning Team. Classroom Teachers will continue to support curriculum access.

- ◆ Specific learning needs will be targeted through highly individualised explicit instruction to master concepts, skills and knowledge. Intervention is based on research and planned and delivered by our DL Team. It aligned to what they are learning in the classroom.
- ◆ DL Team and Classroom Teachers work collaboratively to support Tier 3 students.
- ◆ Student progress is monitored and tracked.
- ◆ These students have an Individual Student Plan—ISP (if not on an ICP) written by the class teacher that details the supports, adjustments and differentiation made. Plans are be documented on OneSchool. Parents meet with class teacher to talk through plans and sign them.
- ◆ Class teachers review, reported on, amend and communicate ICP's to parents each semester (in collaboration with Deputy Principal, HOC, DL Teachers).
- ◆ Class teachers review, amend and communicate ISP's to parents each semester.