Under the agreement for 2015
Shorncliffe State School will receive

$83,020*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Develop learning plans for students we are identifying as below the National Minimum Standard.
- Identify students with specific learning difficulties in Reading and Numeracy and develop targeted support plans.
- Increase the percentage of students attaining High or Very High results in mathematics in Years 1 and 2 - greater than 65%.
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 reading from 95.7% to 100%.
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading to 62%.
- Increase the number of students in NAPLAN upper two bands in Year 3 spelling from 97% to 100%.
- Increase the percentage of students meeting NAPLAN upper two bands in Year 3 numeracy to 50%.

Our strategy will be to

- Employ data strategies that are focused on reading and maths identifying individual and small group learning needs for improvement.
- Use regular and appropriate assessments for maths and reading to ensure consistency and precision of program.
- Annual Implementation Plan (AIP) reflects the intent of the agreement and it is aligned with the strategies and goals.
- Key personnel and resources are deployed to the identified strategies.
- Communication of the strategies, targets, and timelines is undertaken to parents and students.
- Ensure an approach that is aligned to the differentiated needs of students.
- Review student performance data and program modifications fortnightly.
- We will use a continuous process in focus areas (reading and numeracy) to assess students’ current performance; teach to the needs of students; and re-assess students to monitor improvement.
## Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging relief teachers to allow our specialist educators to build teacher capability in explicit teaching practices in numeracy, reading and thinking skills.</td>
<td>$14,000</td>
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<tr>
<td>Create opportunities for professional development around data analysis and personalisation of program.</td>
<td>$6,200</td>
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<tr>
<td>Ensure teachers are supported to build their capacity by providing resources for their development.</td>
<td>$5,000</td>
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<tr>
<td>Purchase recognised online programs to provide independent student support.</td>
<td>$2,000</td>
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<tr>
<td>Employing after school tutors for identified students in the area of reading and numeracy.</td>
<td>$6,500</td>
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<td>Increasing support for teaching teams employing teacher aides assisting in program delivery.</td>
<td>$35,000</td>
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<tr>
<td>Engage a leading teacher to work with teachers and teacher aides to develop their capacity to teach foundation literacy knowledge and skills.</td>
<td>$12,820</td>
</tr>
<tr>
<td>Developing workshops for parents, grandparents and community members to support the development of early foundational literacy skills.</td>
<td>$1,500</td>
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</tbody>
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**Cameron Boal**  
Principal  
Shorncliffe State School

**Dr Jim Watterston**  
Director-General  
Department of Education, Training and Employment