

Investing for Success

Under this agreement for 2019
Shorncliffe State School will receive

\$101,202*

This funding will be used to:

Increase the percentage of students attaining NAPLAN National Minimum Standards (NMS) in Reading and Writing

NAPLAN: National Minimum Standard		
	2018 Result	2019 Target
Year 3 Reading	97.8%	100%
Year 3 Writing	97.8%	100%
Year 5 Reading	100%	100% (maintain)
Year 5 Writing	100%	100% (maintain)

Increase the percentage of students in the NAPLAN Upper Two Bands in Reading and Writing

NAPLAN: Upper 2 Bands		
	2018 Result	2019 Target
Year 3 Reading	66.7%	70%
Year 3 Writing	52.2%	60%
Year 5 Reading	53.8%	57%
Year 5 Writing	15.4%	25%

- ♦ 80% of students in Prep to Year 6 tracking towards U2B against Regional Reading Benchmarks in PROBE and PM Assessments
- ♦ Increase the percentage of students moving from a C to a B and B to an A in English

Our initiatives include:

INITIATIVES

Professional Learning to deepen teacher knowledge and understanding of critical and creative thinking and capability to implement strategies including collaborative planning, data conversations and learning sprints.

Coaching (Instructional and Peer) to deepen teachers' and teacher aides' capacity and capability to implement strategies to effectively teach metacognition and higher order thinking during modelled, shared and guided reading and writing.

Building a culture of feedback in writing through the development of professional knowledge and the implementation of a whole school approach to feeding up, feeding back and feeding forward with explicit links to student learning goals.

Engaging specialist teaching time to provide enrichment opportunities for our U2B and U2B cusp students to engage in literature.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government

EVIDENCE BASE
<p>First Steps in Reading</p> <p>Sheena Cameron, The Writing Book</p> <p>Ron Ritchhert, Mark Church & Karin Morrison, Making Thinking Visible</p> <p>Fisher D, Frey N, Text Dependent Questioning: Pathways to Close and Critical Reading</p> <p>Fisher, Frey & Hattie, Visible Thinking in Literacy</p> <p>David Hopkins & Wayne Craig, Curiosity & Powerful Learning</p> <p>Simon Breakspear, Learning Sprints</p>

ACTIONS	COSTS
Employ a Head of Curriculum/Coach (0.5) to lead professional development of staff, collaborative planning and provide instructional coaching.	\$41,000
Fund targeted professional development for Teachers and Teacher Aides. <ul style="list-style-type: none"> ♦ Peer Coach Training ♦ Release time to participate in coaching and planning ♦ Book Studies ♦ Release to Watch Others Work ♦ Text Dependent Questioning 	\$35,000
Fund enrichment opportunities for students including Literature Circles and Writers Workshops including funding a specialist teacher (0.2).	\$18,000
Purchasing of resources to develop knowledge and understanding of evidence based strategies to develop higher order thinking and critical and creative thinking	\$ 7,202

M Rehm

Melanie Rehm
Principal
Shorncliffe State School

Tony Cook

Tony Cook
Director-General
Department of Education

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