Great Results Guarantee

Under this agreement for 2014
Shorncliffe State School will receive $77,402*

This funding will be used to

- Develop learning plans for students we are identifying as below the National Minimum Standard.
- Increase the percentage of students attaining High or Very High results in mathematics in Years 1 and 2 - greater than 80%.
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 reading from 95.7% to 100%.
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading from the 4 year average 60% to 62%.
- Increase the number of students in NAPLAN upper two bands in Year 3 spelling from 97% to 100%.
- Increase the percentage of students meeting NAPLAN upper two bands in Year 3 numeracy from the 4 year average 37% to 40%.

Our strategy will be to

- Employ data strategies that are focused on reading and maths identifying individual and small group learning needs for improvement.
- Use regular and appropriate assessments for maths and reading to ensure consistency and precision of program.
- Annual Implementation Plan (AIP) reflects the intent of the agreement and it is aligned with the strategies and goals.
- Key personnel and resources are deployed to the identified strategies.
- Communication of the strategies, targets, and timelines is undertaken to parents and students.
- Ensure an approach that is aligned to the differentiated needs of students
- Review student performance data and program modifications fortnightly.
- We will use a continuous process in focus areas (reading and numeracy) to assess students’ current performance; teach to the reeds of students; and re-assess students to monitor improvement.
Great Results Guarantee

Our school will improve student outcomes by

- Engaging specialist educators to build teacher capability in explicit teaching practices in numeracy. $5,400
- Create a professional development program around data analysis that supports individual teachers to build their capacity. $2,000
- Purchase recognised online numeracy program to provide independent student support. $8,000
- Employing after school tutors for identified students in the area of reading. $10,500
- Increasing support for teaching teams employing teacher aides assisting in program delivery. $32,000
- Engage a leading teacher to work with Early Years teachers and Early Years teacher aides to develop their capacity to teach foundation literacy knowledge and skills. $18,000
- Developing "reading workshops" to parents, grandparents and community members to support the development of early foundational literacy skills. $1,500

Cameron Boal
Principal
Shorncliffe State School

Dr Jim Waterston
Director-General