Snapshot report

Under the agreement for 2014
Shorncliffe State School received

$77,402

Our full 2014 agreement can be found here: <insert link to 2014 agreement>

The following strategies have been implemented:

• Employ data strategies that are focused on reading and maths identifying individual and small group learning needs for improvement.
• Key personnel and resources are deployed to the identified strategies.
• We will use a continuous process in focus areas (reading and numeracy) to assess students’ current performance; teach to the needs of students; and re-assess students to monitor improvement.
• Ensure an approach that is aligned to the differentiated needs of students

The following strategies are in the process of being implemented:

• Use regular and appropriate assessments for maths and reading to ensure consistency and precision of program.
• Annual Implementation Plan (AIP) reflects the intent of the agreement and it is aligned with the strategies and goals.
• Communication of the strategies, targets, and timelines is undertaken to parents and students.
• Review student performance data and program modifications fortnightly.

The following strategies are not yet implemented:

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