



Shorncliffe State School

2022 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Continue developing and implementing our pedagogical framework based upon Curiosity and Powerful Learning

Long-term targets/desired outcomes

- Common practices aligned to collaboratively developed teaching and learning protocols are evident in every classroom
- A common shared language is evident when talking with staff, students and our community
- Teachers are working collaboratively in sectors and year level teams to build their capacity in implementing teaching and learning
- Bump It Up Walls and student goals are visible in every classroom. Students are able to articulate their goals and their plan for achieving them
- School Review Improvement Strategy: Ensure the needs of all students, including high achieving students are met by continuing to enhance teacher capability to adjust the enacted curriculum

School Strategic Plan Strategy:	Develop teacher expertise in our core teaching practices through STAR (action research) teams. These teams will investigate high order questioning, authentic feedback, cooperative learning, assessment for learning and student voice and agency as learners.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Align the professional learning plan to support teachers in implementing whole school practices.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Continue to build student efficacy as learners using Bump It Up Walls and learning goals collaboratively developed and monitored with students.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Further develop our practices for providing feedback to students including self, peer and teacher feedback opportunities.	
Actions		Responsible Officer(s)

School Strategic Plan - 2. Develop a curriculum plan that promotes deep learning and innovation that challenges and engages all students as learners

Long-term targets/desired outcomes





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- Deep learning strategies are evident in every classroom across the school
- Staff are confident in planning using the deep learning framework
- A-E Data: Upward trend of student's achieving A's and B's in all learning areas
- Students engaging confidently in Math tasks across all proficiency strands
- Improved U2B performance in Year 5 Numeracy and greater alignment between NAPLAN Performance in U2B and A-E data
- School Review Improvement Strategy: Enhance teacher knowledge and skills in unpacking and embedding the AC General Capabilities in authentic teaching and learning experiences

School Strategic Plan Strategy:	Continue to develop our STEM inquiry learning projects using Fullan's 'Deep Learning Framework' and six global competencies.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Develop a consistent planning framework, engage in collaborative planning, co teaching, coaching and mentoring to build teacher capacity to deliver 'Deep Learning' for all our students.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Collaboratively investigate Fullan's 'Deep Learning' to build whole staff knowledge, understanding of what deep learning is and the skills to implement to enhance learning.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Review and refine how we are assess students maths performance	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Implement benchmark assessments in Maths to track students performance and implement pre-assessments to be more precise in our teaching.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Identify opportunities to strengthen our pedagogical practices in maths to ensure all students are developing their knowledge and skills across all proficiencies.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Engage in professional learning and coaching in implementing best practice teaching of math.	
Actions		Responsible Officer(s)

School Strategic Plan - 3. Implement a 1 to 1 iLearn Digital Device Program to maximise and enhance student learning opportunities

Long-term targets/desired outcomes





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- Staff confidently utilising digital devices as a learning tool
- Increased student engagement in learning as evidenced in SOS and A-E Behaviour Data
- SOS: I understand how computers and other technologies are used at this school to enhance my child's learning.
- School Review Improvement Strategy: Maximise student learning opportunities through enhanced staff capability and access to a wider range of digital devices.

School Strategic Plan Strategy:	Continue to provide professional learning for all staff in how to incorporate digital devices as tools for learning.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Introduce iLearn Program in year 4 and expand program into year 5 and then year 6 over the next 3 years.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Build teacher capacity by providing co teaching, mentoring and coaching opportunities.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Build parent knowledge and understanding of how digital devices are used in learning through collaborative learning days, Coffee & Connect and parent information sessions.	
Actions		Responsible Officer(s)

School Strategic Plan - 4. Strengthen professional collaboration to deepen staff capacity to deliver quality learning experiences for all our students

Long-term targets/desired outcomes

- Staff are engaged in quality professional dialogue about teaching and learning
- New practices are evident in classrooms aligned to our pedagogical framework
- Increased teacher confidence in employing new ways of working
- 100% staff trained as peer coaches
- School Review Improvement Strategy: Further develop teacher knowledge and expertise through a range of observation and feedback processes including peer to peer coaching

School Strategic Plan Strategy:	Broaden the school's leadership capacity by introducing Sector Leader roles (P-2, 3-4 and 5-6) to support staff to build their capacity.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Review and refine school meeting structures to align with school priorities and promote regular opportunities to engage and facilitate professional dialogue about our work.	
Actions		Responsible Officer(s)





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School Strategic Plan Strategy:	Provide opportunities for staff to access external professional learning linked to their STAR team action research.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Support staff to transfer learning into practice through a collegial engagement framework inclusive of observations and feedback, coaching and collaborative sharing.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Continue to provide staff opportunities to train as peer coaches to provide a framework for staff to work together.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Continue refining moderation processes including calibration, portfolio and local cluster moderation.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Engage the leadership team in capability development to lead the implementation of the school's strategic plan.	
Actions		Responsible Officer(s)

School Strategic Plan - 5. Strengthen and expand partnerships with our local and wider community to benefit the learning of all our students

Long-term targets/desired outcomes

- SOS: The school asks for my input.
- SOS: I understand how my child is assessed at this school.
- SOS: The school provides me with useful feedback about my child's progress.
- SOS: I can talk to my child's teacher about my concerns
- School Review Improvement Strategy: Design and deliver a process that enables authentic and meaningful engagement by parents as co-educators and builds the capability of staff to be effective partners in the process

School Strategic Plan Strategy:	Continue to refine and develop opportunities for community members to enhance student learning, for example Reading Friends Program, Show and Shine afternoons.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Develop opportunities to utilise the broad range of skills in our parent community through 'Parent as Experts' sessions linked to our whole school curriculum plan.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Develop and introduce collaborative learning days aligned to our units of work giving	





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	parents opportunity to participate in classroom learning.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Review and refine our whole school excursion planner to ensure learning opportunities are varied and relevant to our students and linked to our curriculum plan.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Review and refine how and we report to parents on student learning to ensure we are meeting the needs of the parent community.	
Actions		Responsible Officer(s)

School Strategic Plan - 6. Develop and implement a whole school wellbeing framework

Long-term targets/desired outcomes

- Parents and students reporting improved levels of wellbeing
- Evidence of mindfulness program being implemented across the school
- SOS: I can talk to my teachers about my concerns
- SOS: My school takes students' opinions seriously
- SOS: I feel accepted by others at my school

School Strategic Plan Strategy:	Embed school values into our Responsible Behaviour Plan and Whole School Curriculum Plan.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Develop and implement a mindfulness program across the school ensuring common language and practices.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Continue to provide opportunities for the community to come together such as community walks and breakfasts.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Establish a student wellbeing committee.	
Actions		Responsible Officer(s)

School Strategic Plan - 7. Develop and implement a plan for learning in our early years.

Long-term targets/desired outcomes





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- Increased student engagement in learning as evidenced in A-E behaviour data
- New Prep students and families successfully transitioning to school identified through teacher and parent surveys and feedback from local kindergartens
- Age Appropriate Pedagogies are evident in our early years classrooms
- Students are accessing a variety of learning environments

School Strategic Plan Strategy:	Build teacher capacity in using age appropriate pedagogies through professional collaboration with our local kindergartens and engaging with other professional learning opportunities.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Continue collaborative planning processes that create opportunities for age appropriate learning experiences.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Implement age appropriate pedagogies across our P to 2 classrooms.	
Actions		Responsible Officer(s)

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

 Principal

 P and C / School Council

 Assistant Regional Director


**Queensland
Government**