

Investing for Success

Under this agreement for 2020
Shorncliffe State School will receive

103 816*

This funding will be used to:

Increase the percentage of students in the NAPLAN Upper Two Bands in Reading, Writing and Numeracy

NAPLAN: Upper 2 Bands		
	2019 Result	2020 Target
Year 3 Reading	80%	70%
Year 5 Reading	52%	57%
Year 3 Writing	76%	75%
Year 5 Writing	28%	35%
Year 3 Numeracy	63%	70%
Year 5 Numeracy	37%	45%

Prep to Year 6 tracking towards U2B against Regional Reading Benchmarks in PROBE and PM Assessments

PM/PROBE DATA					
	2019 Result	2020 Target		2019 Result	2020 Target
Prep		50%	Year 4	37%	70%
Year 1	44%	60%	Year 5	56%	70%
Year 2	79%	80%	Year 6	63%	70%
Year 3	66%	70%			

Our initiatives include:

INITIATIVES

Professional Learning to deepen teacher knowledge and understanding of the Australian Curriculum and support the implementation of deep learning strategies through collaborative planning, STAR teams and Data Conversations.

Collegial Engagement (Peer Coaching; STAR Teams, WoW; Book Study) to deepen teachers' and teacher aides' knowledge of and capacity to implement strategies to promote deep learning.

Continue to build a culture of feedback through the development of professional knowledge and the implementation of a whole school approach to student goal setting and provision of feedback to learners.

Engaging specialist teaching time to provide enrichment opportunities for our U2B and U2B cusp students to engage in literature and problem solving and reasoning.

Provide additional targeted Teacher Aide support in literacy and numeracy.

Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland
Government**

EVIDENCE BASE

Sheena Cameron, **The Writing Book**

Ron Ritchhert, Mark Church & Karin Morrison, **Making Thinking Visible**

John Hattie & Shirley Clarke, **Visible Learning Feedback**

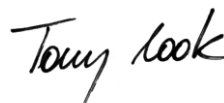
Joanne Quinn, Joanne McEachen, Michael Fullan, Mag Gardner & Max Drummy, **Dive into Deep Learning**

Our school will improve student outcomes by

ACTIONS	COSTS
Employ a Head of Curriculum/Coach (0.5) to lead professional development of staff, collaborative planning and provide instructional coaching.	\$58000
Employ a specialist teacher to provide literacy enrichment to high performing students using Readers Theatre and Literature circles and provide professional support for teachers. (0.1)	\$8700
Employ a specialist teacher to provide numeracy enrichment to high performing students focusing on problem solving and reasoning.	\$12616
Employ additional Teacher Aide hours to provide targeted support in literacy and numeracy.	\$24500



Melanie Rehm
Principal
Shorncliffe State School



Tony Cook
Director-General
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